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Measurement properties of the Brazilian version of the Working Alliance Inventory (patient and therapist short-forms) and Session Rating Scale for low back pain

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Abstract.

BACKGROUND: In the low back pain (LBP) field, therapeutic alliance is considered a non-specific factor of interventions associated with improvements in clinical outcomes. However, there is a paucity of studies aimed to evaluate measurement properties of tools used to objectively quantify the alliance between therapist and patients, such as the Working Alliance Inventory (WAI) and Session Rating Scale (SRS).

OBJECTIVE: To translate and cross-culturally adapt the short-form version of WAI – therapist and SRS into Brazilian Portuguese; to investigate the measurement properties, of the WAI-Patient, WAI-Therapist and SRS in patients with LBP and their physical therapists, respectively.

METHODS: One hundred patients with LBP and 18 physical therapists were recruited from physical therapy clinics in Brazil. Therapeutic alliance measures were collected at the initial assessment, prior to the second session, and at 2-month follow-up. The measurement properties investigated were reproducibility, internal consistency, ceiling/floor effects and responsiveness.

RESULTS: Although WAI-Patient, WAI-Therapist and SRS were considered to have acceptable test-retest reliability ($ICC_{2,1} > 0.70$), these questionnaires showed problems with other measurement properties. WAI-Patient showed problems with internal consistency (i.e. Cronbach's alpha < 0.70 for all subscales). Presence of ceiling effect (i.e. $> 15\%$ of participants with the maximum score) and poor internal responsiveness were found for the WAI-Patient (Effect size = 0.15; 84% CI: 0.04 to 0.29) and for the SRS (Effect size = 0.05; 84% CI: -0.22 to 0.11). The WAI-Therapist revealed slightly better measurement properties.

CONCLUSION: We identified psychometric limitations with most measurement properties of the WAI questionnaires and SRS. Future studies are needed to refine these tools.

Keywords: ???

1. Introduction

Low back pain (LBP) is a highly prevalent condi-

tion worldwide [1]. Clinical guidelines show, in general, similar therapeutic recommendations for acute and chronic non-specific LBP [2]. For acute LBP, the consistent recommendations are: reassure patients (of a favourable prognosis), advise to stay active and discourage bed rest [2]. Guideline-endorsed treatments for chronic LBP include: discourage use of electro-physical agents, short-term use of medication or ma-

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nipulation, supervised exercise therapy, cognitive behavioral therapy and multidisciplinary treatments [2]. However, the efficacy of most of these conservative treatments is considered to be similar with effect sizes ranging from small to moderate [3–5]. In chronic non-specific LBP, the overall responses to conservative treatments follow a rapid early improvement followed by a plateau irrespective of the type of treatment. Hence, it has been proposed that improvements in clinical outcomes might be related to other factors not related to components of the treatment itself [6]. These factors are known as non-specific factors of interventions and include, for example, the patient's expectations [7], the therapeutic effect [8] and the therapeutic alliance [9].

The importance of therapeutic alliance has only recently been recognized in the rehabilitation field [9]. Therapeutic alliance has traditionally been referred to the sense of collaboration, warmth and support between the patient and clinician [10]. The rationale behind a positive therapeutic alliance is that establishing a good rapport with patients make patients more satisfied with their treatment and, consequently, helps them to adhere and fully engage in rehabilitation programs [11]. In a recent study [12], patients with chronic LBP undergoing physical therapy who reported a strong positive therapeutic alliance showed an increase as high as four points on a 0–10 scale of global perceived effect compared to those with a weak therapeutic alliance. In another study [13], patients with LBP treated by physical therapists trained to establish a good therapeutic alliance reported less pain immediately following a single treatment session compared with those treated by therapists who were trained to have limited interaction with patients.

Despite the emerging evidence about the importance of therapeutic alliance, there is a lack of instruments specifically designed to measure the quality of the interaction between therapists and patients with LBP. Among the available questionnaires, the short-form version of the *Working Alliance Inventory* (WAI), originally developed to objectively quantify the alliance between therapist and patients in psychotherapy [14], has now become popular in the physical rehabilitation areas, such as brain injury [15,16], LBP [12,17] and cardiovascular disease [18]. However, studies that evaluate the measurement properties of this questionnaire in the rehabilitation settings are scarce. There are two versions available: one designed for completion by the patient (WAI-Patient), and the other for the therapist (WAI-Therapist). While the WAI-Patient has al-

ready been translated into Portuguese [19], the WAI-Therapist is only available in English. The Session Rating Scale (SRS) is another common questionnaire, which has shown to be a valid and reliable measure of therapeutic alliance in psychotherapy. The SRS, however, has only recently been introduced in the rehabilitation field [20]. Therefore, the aims of this study were: (i) to translate and cross-culturally adapt the WAI-therapist and SRS into Brazilian-Portuguese; and (ii) to investigate the measurement properties (i.e., internal consistency, test-retest reliability, standard error of the measurement, minimal detectable change, ceiling or floor effects analysis, internal responsiveness), of the short-form versions of the WAI-Patient and WAI-therapist as well as the SRS in patients with LBP and their physical therapists, respectively.

2. Methods

2.1. Participants

Participants seeking treatment for LBP were recruited through physical therapy clinics in Presidente Prudente – Brazil. To be included, patients had to be diagnosed with non-specific LBP of any duration, defined as pain localized below the costal margin and above the inferior gluteal folds with or without leg pain, but without neurologic deficit (i.e. presence of at least 2 of the following 3 tests: dermatome, myotome and reflex tests). Patients were eligible if presenting with at least two points in the Roland Morris Disability Questionnaire [21] and in the Numeric Pain Rating Scale (0–10) [22]. Patients with imaging diagnosis of osteoarthritis, spondylolysis and grade I spondylolisthesis, protrusion/herniation/disc prolapse or spinal stenosis were also included. Patients were excluded if they underwent abdominal or spinal surgery in the past 12 months; if they were pregnant; if presenting with suspected or diagnosed serious spinal pathology (i.e. inflammatory spondyloarthropathies, fractures, malignancy, cauda equina syndrome, or infection) or any contraindications to exercise. After confirming the patient's eligibility, the physical therapist in charge of the treatment was invited to participate into the study. To be included, physical therapists had to hold a valid registration/license to practice.

For the current study, a sample size of 100 patients were chosen because this sample is greater than the criteria of greater than 50 patients recommended for studies investigating measurement properties (i.e. reliability, and ceiling or floor effects analysis) of health status questionnaires and is the sample size needed for

111 internal consistency [23,24]. The number of therapists
112 was not specified a priori. If the same physical therapist
113 was in charge of two or more eligible patients, he/she
114 completed WAI-therapist forms for each patient. For
115 the purposes of this study, the form of treatment was
116 not specified.

117 All patients gave informed consent to participate in
118 the study. This study was approved by the ethics com-
119 mittee of the Universidade Estadual Paulista – UNESP
120 (CAAE: 05466712.4.0000.5402).

121 2.2. Procedures

122 2.2.1. Cross-cultural adaptation of the WAI-therapist 123 version and SRS

124 The cross-cultural adaptation of the WAI-therapist
125 and Session Rating Scale (SRS) followed the standards
126 proposed elsewhere [25,26]. This process was divided
127 into 5 phases: initial translation, synthesis of transla-
128 tion, back-translation, consensus version and evalua-
129 tion and testing phase. In the ‘initial translation’ phase,
130 two Brazilian bilingual translators were responsible for
131 translating the original version of both questionnaires
132 into Portuguese. In the ‘synthesis of translation’ phase,
133 the translators and two investigators prepared a single
134 consensus Brazilian-Portuguese version of both ques-
135 tionnaires. In the ‘back-translation’ phase, two bilin-
136 gual translators, whose native language was English
137 and had no previous contact with the original ques-
138 tionnaires, translated separately the consensus Brazilian-
139 Portuguese version back into English. This new Eng-
140 lish version when compared with the original ver-
141 sion allowed possible translation errors and grammat-
142 ical inconsistencies to be identified. In the ‘consensus
143 version and evaluation’ phase, a committee of experts,
144 which was composed of two physical therapists, two
145 Brazilian bilingual translators and two university lec-
146 turers with experience in the use of the WAI English
147 version and familiar with the process of cultural adap-
148 tation, analyzed all reports and produced the final ver-
149 sion of both questionnaires. The committee used the
150 Portuguese version of the WAI-Patient as a reference
151 guide to reach final consensus. For the ‘testing phase’,
152 both questionnaires were administered to 30 patients
153 to check whether the patients face any difficulty in un-
154 derstanding any of the items. As none of the patients
155 experienced any difficulties, this sample was included
156 in the final sample of the study.

157 2.2.2. Data collection

158 Data was collected at the initial assessment, prior to
159 the second session, and at 2-month follow-up. At the
160 initial assessment, we collected demographic and clini-

161 cal data. Patients’ demographic data included age, gen-
162 der, body mass index, employment status and health
163 insurance type and symptoms duration. Clinical data
164 included alliance measures and outcome measures of
165 pain, disability and function. Data collected from phys-
166 ical therapists included age, gender, years of experi-
167 ence, number of treatment sessions and alliance mea-
168 sure. Prior to the second session, alliance measures
169 were re-administered and used in the reliability analy-
170 sis. At 2-month follow-up, alliance and outcome mea-
171 sures were collected. At this stage, patients would ei-
172 ther be discharged or still be receiving ongoing treat-
173 ment. Two trained assessors (A.A. and C.O.) were re-
174 sponsible for data collection and informed all patients
175 that the staff from the clinics did not have access to
176 their answers to the questionnaires. Although the al-
177 liance measures are self-administered questionnaires,
178 the research team together with the committee of ex-
179 perts decided that an interview would be the best way
180 to administer the alliance measures to the patients due
181 to their low level of education. During the inter-
182 view, the assessor read out the questionnaire to the par-
183 ticipant and recorded the participants’ responses. The
184 assessor was instructed to read slowly and clearly the
185 accompanying instructions, each item of the question-
186 naire and its response options. This approach has been
187 adopted in previous studies [21,27].

188 2.3. Questionnaires

189 2.3.1. Therapeutic alliance measures

190 2.3.1.1. WAI-patient

191 The short-form version of the WAI-Patient has 12
192 items with a total score ranging from 12 (weak al-
193 liance) to 60 (strong alliance) points. Each item is
194 scored on a 5 point Likert-scale that describes the
195 patient’s opinion about the item (seldom, sometimes,
196 fairly often, very often, always). The 12 items are
197 grouped into 3 subscales: Goals (items 4, 6, 8 and 11),
198 Tasks items (items 1, 2, 10 and 12) and Bond (items
199 3, 5, 7 and 9). The Goals subscale measures the ex-
200 tent to which a patient and therapist agree the goals
201 of treatment. The Tasks subscale evaluates the agree-
202 ment on tasks that lead towards achieving these goals.
203 The Bond subscale measures the extent to which a
204 client and therapist possess mutual trust, acceptance,
205 and confidence. For the purpose of this study, we used
206 the WAI revised short-form [28]. The Portuguese ver-
207 sion was made available by the author who developed
208 the WAI questionnaire upon request and only small
209 spelling adjustments made by the committee of experts
210 were needed to produce the Brazilian-Portuguese ver-
211 sion of the WAI-Patient [19].

2.3.1.2. WAI-therapist

The short-form version of the WAI-Therapist, which was cross-culturally adapted in the current study, has the same number of items and contains the same subscales as the WAI-Patient. The WAI-Therapist differs from the WAI-Patient with regards to the 7 point Likert-scale used to score each item (never, rarely, occasionally, sometimes, often, very often, always). Hence, the WAI-Therapist total score ranges from 12 (weak alliance) to 84 (strong alliance) points.

SRS. The SRS consists of four items assessed separately on a 0–10 visual analogue scale with a total score ranging from 0 to 40 points [20]. The items refers to: Relationship (i.e., “Does the patient feel heard, understood, and respected?”), Goals and Topics (i.e., “Does the patient feel that the session focused on what he/she wanted to work on?”), Approach and Methods (i.e., “Was the therapist’s approach a good fit?”) and Overall (“Was the session helpful [right] for the patient?”).

2.3.2. Outcome measures

2.3.2.1. Pain

To measure the severity of pain, the Numeric Pain Rating Scale (0–10) was used [22]. Patients were asked to rate their average pain in the last 24 hours on a scale from 0 – ‘no pain’ to 10 – ‘extreme pain’.

2.3.2.2. Disability

Brazilian-Portuguese version of the Roland Morris Disability Questionnaire (0–24) was used as a measure of disability [21]. Greater levels of disability are reflected by higher scores.

2.3.2.3. Function

The Patient-Specific Functional Scale (PSFS) was used to quantify activity limitation, and measure functional outcome [29]. The PSFS requires the patient to nominate three activities that are limited by the condition for which they are seeking treatment and rate the degree of difficulty of each activity from 1 (unable to perform) to 10 (able to perform at pre-injury). The PSFS overall score is an average of all three activities.

2.4. Statistical analysis

Data normality was verified using the Kolmogorov-Smirnov Test. Normal and non-normal distributed data was expressed as mean (standard deviation) and median (interquartile range), respectively. Frequency and percentages were calculated for categorical and dichotomous variables. Paired T-test for difference in means and Wilcoxon signed-rank test for difference in medians were used to compare outcome and therapeutic alliance measures before and after treatment.

2.4.1. Measurement properties

The following analyses were used to test the measurement properties of the alliance measures:

- (i) *Internal consistency.* Cronbach’s α was used to determine how well the items on each subscale measure the same construct. The Cronbach’s alpha is considered adequate between 0.70 and 0.95 [23]. If a Cronbach’s alpha is below 0.70, the analysis is repeated again after deleting the item in each subscale with the worst performance.
- (ii) *Test-retest reliability.* Intraclass correlation coefficient ($ICC_{(2,1)}$) was used to measure reliability and results interpreted as: poor (lower than 0.40); good (from 0.40 to 0.75); and excellent (above 0.75) reliability [30].
- (iii) *Standard error of the measurement (SEM) and minimal detectable change (MDC) were also calculated.* SEM reflects the variability associated with the individual score in the questionnaire and MDC determines the magnitude of change that a measurement must demonstrate to exceed the anticipated measurement error and variability. The formulas used for calculating the SEM and MDC, respectively, were $SEM = S \sqrt{1-ICC}$ and $MDC = 1,96 \sqrt{2} \cdot SEM$ [31].
- (iv) *Correlation analyses.* As no cross-cultural and valid tool to measure therapeutic alliance was found to investigate construct validity, Spearman’s correlation (ρ) coefficient was used to determine the correlation between SRS and WAI-Patient. The magnitude of association was interpreted as no relationship (from 0.00 to 0.25), fair relationship (from 0.25 to 0.50), moderate to good relationship (from 0.50 to 0.75), and good to excellent relationship (above 0.75) [30]. We conducted an exploratory analysis to investigate the correlation between WAI-Therapist and WAI-Patient in order to examine whether patients’ perception of therapeutic alliance correlates with their therapists’ perceptions.
- (v) *Potential ceiling and floor effects.* The percentage of respondents who answered the maximum score (ceiling effect) and the minimum scores (floor effect) of the questionnaire were calculated. Ceiling and floor effects were defined as when more than 15% of the respondents answer the maximum and/or minimum score, respectively [32].
- (vi) *Internal responsiveness.* To investigate whether alliance measures were capable of detecting real change, we compared the internal responsiveness

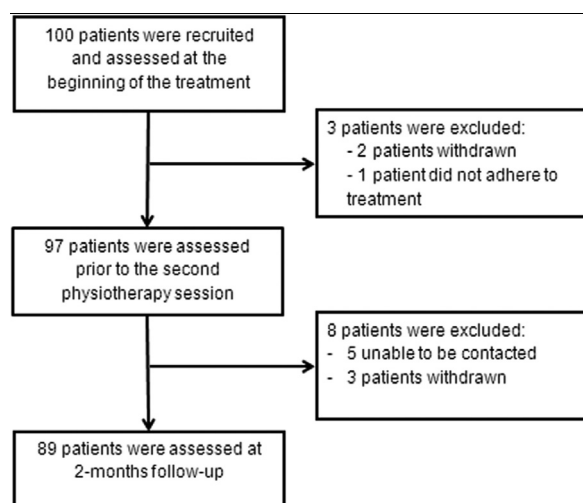


Fig. 1. Follow of patients in the study.

of the alliance measures. Internal Responsiveness was calculated using the following formula for Effect Size (ES):

$$ES = \frac{\text{Mean difference (baseline)} - \text{Mean (post treatment)}}{\text{Standard Deviation (baseline)}}$$

We calculated 84% confidence intervals (CI) for direct comparison of the ES because non-overlapping 84% CIs are equivalent to a Z test of means at the 0.05 level [33]. Interpretation of the magnitude of ES should follow Cohen's conventions for small ($r = 0.1$), medium ($r = 0.3$) and large ($r = 0.5$) [34].

3. Results

Appendix 1 shows the whole process to produce the final Brazilian-Portuguese version of the WAI-Therapist. The SRS was directly translated into Brazilian-Portuguese without losing the intended meaning of the original English version. The final Brazilian-Portuguese version of the WAI-therapist and the SRS are available from the authors upon request.

A total of 100 patients with non-specific low back pain were recruited between March 2013 and February 2014. Figure 1 shows the flow of the participants through the study. A total of 18 physical therapists participated into the study. Overall, physical therapists were aged below 30 years old with few years of experience. Demographic and clinical data for included patients and therapists are summarized in Table 1.

Table 2 shows the results for the analysis of internal consistency. Cronbach's α values for all WAI-

Table 1
Patient and physical therapist characteristics

Characteristics	Mean (SD)
Patients (n = 100)	
Age (years)	47.8 (15.4)
Gender, female(%)	54 (54.0)
BMI (kg/m ²)	27.7 (5.4)
Employment status, n(%)	
Employed	47 (47.0)
Unemployed	53 (53.0)
Health insurance, n(%)	
Private	54 (54.0)
Government	46 (46.0)
Duration of symptoms, n(%)	
Acute (< 4 weeks)	22 (22.0)
Subacute (> 4 weeks to < 12 weeks)	26 (26.0)
Chronic (> 12 weeks)	52 (52.0)
Baseline measures	
Pain (NRS 0–10)	5.6 (2.4)
Disability (RM 0–24)	13.2 (11.3)
Function (PSFS 0–30)	12.3 (6.7)
WAI-Patient (12–60)	55.0 [9.0]
Post treatment measures	
Pain (NRS 0–10)*	3.7 (3.1)
Disability (RM 0–24)*	10.1 (12.6)
Function (PSFS 0–30)*	18.6 (8.1)
WAI-Patient (12–60)	57.0 [6.0]
Physical Therapist (n = 18)	
Age (years)	25.6 (4.3)
Gender, female (%)	14 (77.8)
Experience as a registered physical therapist (months)	30 [37]
Number of treatment sessions per patient	13.4 (7.0)
Baseline measure	
WAI-Therapist (12–84)	67.5 (8.3)
Post treatment measure	
WAI-Therapist (12–84)	70.5 (9.2)

Data are mean (standard deviation) or numbers of participants (percentage) and median [interquartile range]. BMI, body mass index; NRS, numerical pain rating scale; RM, Roland Morris disability questionnaire; PSFS, Patient-Specific Functional Scale; WAI, Working Alliance Inventory. * $p < 0.001$ for comparisons between baseline and post treatment measures.

Patient subscales and WAI-Therapist Bond subscale were lower than the recommended value of 0.70.

Table 3 shows the results for test-retest reliability, SEM, MDC and ceiling/floor effects. The ICCs for WAI-Patient, WAI-Therapist and SRS, were higher than 0.70, interpreted as excellent reliability. The results for SEM and MDC revealed that WAI-Patient and WAI-Therapist scores showed higher variability compared to SRS and the magnitude of change needed to exceed the anticipate measurement error and variability for WAI-Patient, WAI-Therapist and SRS was around 8, 7 and 5 points, respectively. Ceiling effect was detected for WAI-Patient and SRS but not for WAI-Therapist.

The correlation analyses revealed a low correlation between the SRS and WAI-Patient ($\rho = 0.39$, $p \leq$

Table 2
Internal consistency analysis

	WAI-Patient*			WAI-Therapist*		
	Tasks subscale	Goals subscale	Bond subscale	Tasks subscale	Goals subscale	Bond subscale
Alpha cronbach	0.52	0.58	0.62	0.81	0.79	0.58
Alpha cronbach (item deleted)**	0.53 (Item 10)	0.61 (Item 11)	0.68 (Item 5)	–	–	0.65 (Item 5)

WAI, working alliance inventory. *WAI-Patient and WAI-Therapist subscales are Tasks (items 1, 2, 10 and 12), Goals (items 4, 6, 8 and 11) and Bond (items 3, 5, 7 and 9)** Analysis performed after deleting the item with worst performance, only for those alpha Cronbach below 0.70.

Table 3

Psychometric properties analysis of the therapeutic alliance questionnaires, including test-retest reliability, standard error of the measurement, minimal detectable change and potential ceiling/floor effects

Questionnaires	ICC _{2,1} (95%CI)	SEM	MDC	% Ceiling*	% Floor*
WAI-therapist	0.85 (0.79–0.89)	3.2	8.87	1.0	1.0
WAI-patient	0.74 (0.66–0.81)	3.3	9.14	26.0	1.0
SRS	0.79 (0.71–0.85)	1.83	5.05	58.0	1.0

WAI-Therapist, Working Alliance Inventory – Therapist version; WAI-Patient, Working Alliance Inventory – Patient version; SRS, Session Rating Scale; ICC, Intraclass correlation coefficient; CI, Confidence interval; SEM, Standard error of the measurement; MDC, minimal detectable change.* Proportion of subjects with the highest score (ceiling effect) or the lowest score (floor effect) in the baseline.

0.001), meaning that these instruments might not be measuring the same construct of therapeutic alliance. The exploratory analysis revealed a weak and non-significant correlations between WAI-Therapist and WAI-Patient ($\rho = 0.09$, $p = 0.37$). Regarding internal responsiveness, WAI-Patient (ES = 0.15; 84%CI: 0.04 to 0.29), WAI-Therapist (ES = 0.37; 84%CI: 0.29 to 0.49) and SRS (ES = 0.05; 84%CI: –0.22 to 0.11).

4. Discussion

Our findings revealed that although the WAI-Patient, WAI-Therapist and SRS have good reliability, problems were identified with other measurement properties. The WAI-patient showed lower degree of internal consistency for all subscales and presence of ceiling effect. The WAI-Therapist revealed slightly better measurement properties, including higher degree of internal consistency particularly for the task and goals subscales and no presence of ceiling effect. Based on these findings, WAI questionnaires and SRS need to be refined before it can be widely applied in the context of LBP.

Strengths of this study are the large sample size ($n = 100$) and the lower dropout rate ($< 15\%$) at follow-up. We did not restrict the inclusion of participants based on symptoms duration, age or type of health insurance. Although it is possible that therapeutic alliance may vary depending on specific patients' characteristics, the sample recruited is in line with the reality of most physical therapy clinics. A limitation of this study was that alliance measures were collected

at the first session. It has been argued that the alliance between therapist and patients may need time to form and peaks around the third session [35]. One factor that may have influenced our results is the inclusion of novice physical therapists. Less experienced therapists may have difficulties with engaging in a more collaborative models of care [36]. The limited number of treating physical therapists ($n = 18$), however, may prevent us from generalizing WAI-Therapist results to a broader population. Although none of the patients reported difficulty in understanding any of the items, the inclusion of the sample used in the 'testing phase' in our analysis should be seen as a limitation of this study.

Our results differ from previous studies in the psychotherapy field. Previous studies reported Cronbach's alpha for the WAI subscales varying between 0.85 and 0.90 [28,37]. Other cultural adapted versions of the WAI-Patient, such as the German [38] and Spanish [39] versions, tested in patients undergoing psychotherapy treatment have shown similar Cronbach's alpha for the WAI subscales ranging from 0.81 to 0.91 and 0.86 to 0.91, respectively. The inclusion of patients from a rehabilitation setting may account for the poor internal consistency found in this study.

The alliance measures showed poor responsiveness. This might not be an unexpected finding, as the intervention was not manipulated to improve the interaction between therapists and patients. The presence of ceiling effect (i.e. $> 15\%$ of patients scoring the maximum value) might have also influenced WAI-Patient and SRS responsiveness. The ceiling effect suggests that, in its current format, these questionnaires are unable to discriminate between groups of patients with strong

or weak therapeutic alliance or do not have enough items to properly evaluate the full concept of therapeutic alliance in this population. A possible explanation for these findings is the inclusion of patients who still hold preferences for a passive role in health care decisions and aimed to please the therapist when answering the questionnaires. In Brazil, the patient-clinician relationship has evolved based on a paternalism model of care (i.e. clinicians hold the information and take the responsibility for health care decisions) [40]. Although recent data show that Brazil is moving towards a model of shared decision-making, in which patients are willing to be involved in health care decisions, patients still lack knowledge about how to engage in a shared model of care [41]. A possible way to further refine these questionnaires is to conduct Factorial analysis. In recent studies [42,43] conducted in the psychotherapy field, a two-factor model showed the best psychometric properties.

Our findings question whether an instrument developed to measure the therapeutic alliance in psychotherapy can be used in rehabilitation settings. In psychotherapy, the psychologist provides a supportive environment strongly based on dialogue in which both, therapist and patient, work together to identify and change emotions, thought or behavior patterns with the aim to improve the patient's well being and mental health. Nevertheless, in the context of musculoskeletal rehabilitation, the physical therapist aims is to help the patient to maintain and restore maximum movement and functional ability. Hence, we would argue that the nature of the alliance between physical therapist and patients is different from the alliance developed in psychotherapy. Hence, questionnaires specifically designed to measure the therapeutic alliance in rehabilitation are needed. A recent developed tool known as Pain Rehabilitation Expectation Scale [44] has a Working Alliance subscale with 11 items, which may be an alternative tool to measure the therapeutic alliance in rehabilitation settings. As an example this questionnaire includes items such as "My therapist informed me of what to expect from treatment (including possible side effects)" and "My therapist does a good job of explaining my treatment to me?" rated on a 4-point Likert scale. Future studies investigating other measurement properties, such as test re-test reliability, measurement error and responsiveness, are needed to validate this subscale.

In conclusion, this study identified problems with the WAI-Patient, WAI-Therapist and SRS which limits its use for measuring the quality of alliance between therapists and patients with low back pain. As the topic of therapeutic alliance becomes popular in the reha-

bilitation field [9,45], studies investigating the factor structure of the WAI questionnaires in rehabilitation settings may help to improve these measures. In addition, future research should aim to recruit a larger number of physical therapists to fully investigate the measurement properties of the WAI-Therapist. Alternatively, future studies might need to focus on developing new questionnaires or determining the measurement properties of existing tools.

Conflict of interest

The authors have no conflict of interest to report.

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Appendix 1.		
Original version	Consensus Brazilian-Portuguese version	Final Brazilian-Portuguese version
1. _____ and I agree about the steps to be taken to improve his/her situation.	1. _____ e eu estamos de acordo acerca dos passos que devem ser tomados para melhorar a sua situação.	1. _____ e eu estamos de acordo acerca dos passos que devem ser tomados para melhorar a sua situação.
2. My client and I both feel confident about the usefulness of our current activity in therapy.	2. Meu cliente e eu nos sentimos confiantes em relação ao valor da nossa atividade atual no tratamento/terapia.	2. Meu cliente e eu nos sentimos confiantes em relação a utilidade da nossa atual atividade no tratamento.
3. I believe _____ likes me.	3. Eu acho que o/a _____ gosta de mim.	3. Eu acho que o/a _____ gosta de mim.
4. I have doubts about what we are trying to accomplish in therapy.	4. Eu tenho dúvidas sobre o que tentamos conseguir no tratamento/terapia.	4. Eu tenho dúvidas sobre o que estamos tentando conseguir no tratamento.
5. I am confident in my ability to help _____.	5. Eu tenho confiança na minha capacidade para ajudar o/a _____.	5. Eu tenho confiança na minha capacidade para ajudar o/a _____.
6. We are working towards mutually agreed upon goals.	6. Nós estamos trabalhando para alcançar os objetivos estabelecidos em conjunto.	6. Nós estamos trabalhando para alcançar os objetivos que foram estabelecidos em conjunto.
7. I appreciate _____ as a person.	7. Eu admiro a/o _____ como pessoa.	7. Eu admiro a/o _____ como pessoa.
8. We agree on what is important for _____ to work on.	8. Nós estamos de acordo com o que é importante para o/a _____ praticar.	8. Nós concordamos em relação ao que é importante para o/a _____ fazer.
9. _____ and I have built a mutual trust.	9. _____ e eu construímos uma confiança mútua.	9. _____ e eu construímos uma confiança mútua.
10. _____ and I have different ideas on what his/her real problems are.	10. _____ e eu temos idéias diferentes sobre o seu problema real/verdadeiro.	10. _____ e eu temos ideias diferentes sobre o seu real problema.
11. We have established a good understanding between us of the kind of changes that would be good for _____.	11. Nós estabelecemos um bom entendimento entre nós quanto às mudanças que seriam boas para o/a _____.	11. Nós estabelecemos um bom entendimento quanto às mudanças que seriam boas para o/a _____.
12. _____ believes the way we are working with her/his problem is correct.	12. _____ acredita que o modo como estamos trabalhando o seu problema é correto.	12. _____ acredita que o modo como estamos trabalhando com o seu problema é correto.
T1. _____ and I always agree on the steps that should be taken in order to improve his/her/your situation.	T1. _____ and I agree about the steps that must be taken to improve his situation.	T1. _____ and I agree about the steps that must be taken to improve his situation.
T2. _____ and I agree about the steps that must be taken to improve his situation.	T2. _____ and I agree about the steps that must be taken to improve his situation.	T2. _____ and I agree about the steps that must be taken to improve his situation.
T1. My client and I feel confident about the meaning of our current activity in the treatment/therapy.	T1. My client and I feel confident towards the value of our current activity in the treatment/therapy.	T1. My client and I feel confident about the meaning of our current activity in the treatment/therapy.
T2. My client and I feel confident towards the value of our current activity in the treatment/therapy.	T2. My client and I feel confident towards the value of our current activity in the treatment/therapy.	T2. My client and I feel confident towards the value of our current activity in the treatment/therapy.
T1. I think _____ likes me.	T1. I think _____ likes me.	T1. I think _____ likes me.
T2. I think (I suppose; I believe) that _____ likes me.	T2. I think (I suppose; I believe) that _____ likes me.	T2. I think (I suppose; I believe) that _____ likes me.
T1. I'm doubtful about what we try to accomplish in the treatment/therapy.	T1. I have doubts about what we've been trying to achieve in the treatment/therapy.	T1. I'm doubtful about what we try to accomplish in the treatment/therapy.
T2. I have doubts about what we've been trying to achieve in the treatment/therapy.	T2. I have doubts about what we've been trying to achieve in the treatment/therapy.	T2. I have doubts about what we've been trying to achieve in the treatment/therapy.
T1. _____ I'm confident about my capacity to help _____.	T1. _____ I'm confident in my ability to help _____.	T1. _____ I'm confident about my capacity to help _____.
T2. _____ I've confidence in my ability to help _____.	T2. _____ I've confidence in my ability to help _____.	T2. _____ I've confidence in my ability to help _____.
T1. We have been working so as to reach the goals set together.	T1. We are working to achieve the goals established together.	T1. We have been working so as to reach the goals set together.
T2. We are working to achieve the goals established together.	T2. We are working to achieve the goals established together.	T2. We are working to achieve the goals established together.
T1. I admire _____ as a person.	T1. I admire _____ as a person.	T1. I admire _____ as a person.
T2. I admire _____ as a person.	T2. I admire _____ as a person.	T2. I admire _____ as a person.
T1. We agree on what is important for _____ to practice.	T1. We agree with what is important to _____ practice.	T1. We agree on what is important for _____ to practice.
T2. We agree with what is important to _____ practice.	T2. We agree with what is important to _____ practice.	T2. We agree with what is important to _____ practice.
T1. _____ and I build mutual confidence.	T1. _____ built a mutual trust.	T1. _____ and I build mutual confidence.
T2. _____ built a mutual trust.	T2. _____ built a mutual trust.	T2. _____ built a mutual trust.
T1. _____ and I have different ideas about his or her real/true problem.	T1. _____ and I have different ideas about his/her real/true problem.	T1. _____ and I have different ideas about his or her real/true problem.
T2. _____ and I have different ideas about his/her real/true problem.	T2. _____ and I have different ideas about his/her real/true problem.	T2. _____ and I have different ideas about his/her real/true problem.
T1. We have a nice understanding between us in regard to changes that would be beneficial for _____.	T1. We have established a good understanding between us about the changes that would be good for _____.	T1. We have a nice understanding between us in regard to changes that would be beneficial for _____.
T2. We have established a good understanding between us about the changes that would be good for _____.	T2. We have established a good understanding between us about the changes that would be good for _____.	T2. We have established a good understanding between us about the changes that would be good for _____.
T1. _____ believes the way in which we've been working on his/her problem is correct.	T1. _____ believes the way we are working his problem is correct.	T1. _____ believes the way in which we've been working on his/her problem is correct.
T2. _____ believes the way we are working his problem is correct.	T2. _____ believes the way we are working his problem is correct.	T2. _____ believes the way we are working his problem is correct.